

XISHAN PRIMARY SCHOOL
CCE – TERM 4 SOW (2026)
PRIMARY 3

W k	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	E21CC Competencies	Lesson Objectives	LLP-IPW Link	Teaching Resources I:\(11) CCE\CCE(MTL & EL) LESSONS SOW & RESOURCES\2026 CCE SOW
1	14/09 - 18/09	Unit 8: Caring for Everyone	Lesson 1: Treating Everyone with Care and Respect	• Care for self and others' thoughts, feelings and concerns/needs • Empathy • Respect for others	Making Respectful Connections with Others: It is important to understand others and show care and respect, as we would want others to treat us in the same way if we had the same difficulties.	▪ Civic Literacy ▪ Cross-Cultural Literacy ▪ Collaboration Skills ▪ Communication Skills ▪ Critical Thinking	Students learn the importance of treating everyone with care and respect regardless of their differences.		Journal: pg 34-35 (EL) pg 36-37 (CL/TL) pg 33-35 (ML) Lesson Plan PPT Slides
2	21/09 - 25/09								
3	28/09 - 02/10		Lesson 2: Different Ways to Show Care and Respect	• Care for self and others' thoughts, feelings and concerns/needs • Empathy • Respect for others	Mindfulness: Mindful Interactions Being an Active Agent of Change: We can show care and respect to everyone by understanding the reasons for their behaviors and being sensitive to their needs.	▪ Civic Literacy ▪ Collaboration Skills ▪ Communication Skills ▪ Critical Thinking ▪ Adaptive Thinking	Students learn the different ways to show care and respect towards people who face challenges in managing their emotions.		Journal: pg 36 (EL/ML) pg 38 (CL/TL) Lesson Plan PPT Slides
4	05/10 - 09/10								
5	12/10 - 16/10		Lesson 3: Speaking up for Peers	• Care for self and others' thoughts, feelings and concerns/needs • Empathy • Harmony • Respect for others	Mindfulness: Mindful Interactions Being an Active Agent of Change: We must remember to show patience, care and respect to everyone even if it is difficult.	▪ Civic Literacy ▪ Communication Skills ▪ Collaboration Skills ▪ Critical Thinking ▪ Adaptive Thinking	Students learn the importance of speaking up and seeking help for peers who are treated disrespectfully.		Journal: pg 37 (EL/ML) pg 39 (CL/TL) Lesson Plan PPT Slides

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6	19/10 - 23/10	Unit 9: Many Ideas, One Goal	Lesson 1: Everyone can Contribute	• Empathy • Harmony • Respect for others	Making Meaningful and Trusting Connections with Others: People with various skills or interests may be required to ensure that a task is completed successfully. When we put our skills and ideas together, we feel happy.	▪ Collaboration Skills ▪ Communication Skills ▪ Civic Literacy ▪ Critical Thinking ▪ Adaptive Thinking	Students learn that everyone can contribute based on our skills/interests to create positive outcomes.	 Recognising that everyone contributes different strengths to achieve a shared goal  Working together by contributing ideas and skills to improve the school and community environment	 Journal: pg 38-39 (EL/ML) pg 40-41 (CL/TL)  Lesson Plan  PPT Slides
7	26/10 - 30/10		Lesson 2: Managing Disagreements	• Care for others' thoughts, feelings and concerns/needs • Harmony • Humility • Respect for others	Mindfulness: Mindful Growth Making Respectful Connections with Others: Respectful words, tone and actions are important when managing disagreements.	▪ Communication Skills ▪ Collaboration Skills ▪ Critical Thinking ▪ Adaptive Thinking ▪ Civic Literacy	Students learn that disagreements may occur when working together and they can be managed through respectful communication.	 Considering others' views when making decisions for the school and community environment  Working together respectfully to reach shared solutions	 Journal: pg 40 (EL/ML) pg 42 (CL/TL)  Lesson Plan  PPT Slides

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8	02/11 - 06/11	Unit 9: Many Ideas, One Goal	Lesson 3: Putting Different Ideas Together	• Care for others' thoughts, feelings, and concerns/needs • Empathy • Harmony • Humility • Respect for others • Responsibility towards others	Keep Learning: Growth Mindset Mindfulness: Mindful Interactions Different ideas shared by group members can add value to a task.	▪ Collaboration Skills ▪ Inventive Thinking ▪ Communication Skills ▪ Critical Thinking	Students recognize that different ideas can be put together for positive outcomes.	 Building on one another's ideas to develop better solutions  Collaborating to design solutions that improve the shared environment	 Journal: pg 41 (EL/ML) pg 43 (CL/TL)  Lesson Plan PPT Slides	
9	09/11 - 13/11		Lesson 4: Ways to Work Together as a Team	• Care for others' thoughts, feelings, and concerns/needs • Empathy • Harmony • Respect for others • Responsibility towards others	Keep Learning: Growth Mindset Mindfulness: Mindful Interactions Everyone has ideas to contribute. Different ideas will add value to a task. By working together, we can achieve more.	▪ Collaboration Skills ▪ Communication Skills ▪ Inventive Thinking ▪ Critical Thinking ▪ Adaptive Thinking	Students recognize that different ideas can be out together for positive outcomes.	 Valuing different ideas to achieve positive outcomes together  Reflecting on teamwork to strengthen collaborative environmental action	 Journal: pg 42 (EL/ML) pg 44 (CL/TL)  Lesson Plan  PPT Slides	
10	16/11 - 20/11									
<u>Term 4 Public/School Holidays:</u>				☆ <i>Children's Day Celebration & Children's Day (W3, 01-02 Oct)</i> ☆ <i>Day off for Deepavali (W9, 09 Nov)</i>						
<u>Remarks:</u>				☆ <i>PSLE Listening Comprehension (W1, 15 Sep)</i> ☆ <i>PSLE Written Exam (W2-W3, 24-25 Sep, 28 Sep-30 Sep)</i> ☆ <i>PSLE Marking Exercise (W5, 12-14 Oct)</i> ☆ <i>Staff Admin Day (W9, 11 Nov)</i> ☆ <i>Prize Giving Day (W10, 20 Nov)</i>						